

DIOCESE OF HARRISBURG
SOCIAL STUDIES CURRICULUM
GRADE 1

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	Content/Standard	PA Standard(S)	FIRST GRADE EXPECTATIONS	Every first grader should be able to:	Text pages or supplementary material	Date Assessed
1	Distinguish the characteristics of a family.	7.3.3 8.2.3	Name/describe the people in his/her immediate family	Identify family/household members and relate information about each member.		
				Explain the relationships among family members such as: parent, child, father, mother, brother, sister, etc.		
				Identify roles of adults and children in families.		
		7.3.3	Discuss unique family customs.	Tell about a special family custom or activity.		
				Relate a special time the family shared together.		
				Discuss how the family celebrates holidays or special occasions.		
		7.3.3	Name/describe the people in extended families	Identify members of the extended family.		
				Describe the special role of grandparents, aunts, uncles, and other extended family.		

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2	Discuss the homes and activities of family members.	7.3.3	Characterize different types of houses and name the rooms in each.	Distinguish single-family house and apartment building.		
				Identify rooms in a home and explain use of each.		
				Compare shelters of families from different parts of the world.		
				Identify addresses on homes and give the address of their home.		
				Describe different types of homes such as teepees, igloos, log cabin, etc.		
		6.5.3	Describe different types of jobs performed by people in their family	Define the word "job".		
				Identify the various jobs done by the members of the family at work and at home.		
				Identify the materials used in various occupations.		
		6.5.3	Describe vehicles used for different professions.	Identify different forms of transportation associated with different occupations.		
				Differentiate modes of transportation from long ago and today.		

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3	Describe the school family	5.2.3	Exhibit cooperation techniques by following rules and showing responsibility for actions.	Identify and distinguish rules at home and at school.		
				Explain why people need rules.		
				Demonstrate the effect of what might happen when rules in various types of settings are not followed. (Field Trip, pool party, playground, school, etc.)		
		7.3.3	Recognize classmates' uniqueness through likenesses, differences, talents, and feelings.	Identify ways that people are alike and different.		
				Identify their own likes, dislikes and talents, such as favorite pets, foods, clothing, games, toys, etc.		
				Compare likes, dislikes, and talents with their classmates.		
				Distinguish ways they are different from one of their friends.		
		6.5.3	Name/describe the jobs of the adults in the school.	Identify jobs needed to run a school.		
				Identify and distinguish the roles of faculty and staff members.		
Identify the leaders and explain what they do in school.						

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4	Recognize selected famous figures and symbols in American History.	8.1.3 8.3.3 8.4.3	Define heroes and recognize American Heroes.	Define kindness, honesty and courage as qualities of a hero.		
				Explain who Christopher Columbus was and what he did.		
				Identify martin Luther Kind, Jr. as a man who worked for fairness for people and explain why we celebrate a holiday in his name.		
				Identify other American heroes such as veterans and service personnel.		
		8.3.3 5.1.3	Recognize the American flag and other important symbols of our country.	Recognize the American flag and bald eagle as symbols for American values.		
				Explain the significance of the stars and stripes on the United States flag.		
Explain the importance of American symbols.						

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5	Identify selected Presidents of the United States.	8.3.3	Recognize George Washington as the First President of the United States and his importance to America.	Identify George Washington as the first president of the United States in 1789.		
				List the contributions of George Washington as a general in the American Revolution.		
		8.3.3	Recognize Abraham Lincoln as the Sixteenth President of the United States and his importance to America.	Identify Abraham Lincoln as the 16 th President of the United States.		
				Explain Abraham Lincoln's work as the President during the Civil War.		
		5.3.3	Recognize the current president of the United States and his job.	Identify the President as the leader of our country.		
				Name and identify the current President of the United States.		
				Identify the roles of civic leaders.		
				Explain that leaders are elected by the peoples' vote.		

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6	Recognize our world and identify its resources.	7.1.3 7.2.3	Recognize that earth is made up of land and water and locate both on a globe and map	Describe the differences between water and land.		
				Compare different types of land formations.		
				Describe and identify different bodies of water.		
				Identify the human characteristics of landscapes.		
		7.2.3 7.3.3	Identify the plants, fish, and other creatures that live in or near the water and people who live, work, or play near the water.	Identify things that live on land and things that live in the water.		
				Describe animals found in or near the water.		
				Describe activities carried out by people who live or work by the water.		
		7.2.3 7.3.3	Identify the woods as a home for wildlife as well as a provider of jobs, recreation activities, and products for people.	Describe the various types of trees found in the woods.		
				Identify woodland creatures.		
				List jobs which utilize the woods.		
				Identify products that people use which come from the woods.		
		7.4.3	Identify ways to do his/her part to take care of the earth.	Name ways we can recycle at home and at school		
				Classify items as recyclable (e.g. paper, metal, plastic) or non-recyclable.		
				Identify ways people depend on and interact with physical environment.		
				Identify ways the earth is being cared for and being neglected.		
		7.2.3	Identify the four seasons and describe the type of weather that usually comes during each season.	Describe weather associated with each of the four seasons.		
Identify and explain how the four seasons affect people, animals, and plants.						
Describe seasonal work on a farm.						

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7	Use basic map skills.	7.1.3	Compare and contrast a map and a globe.	Recognize a globe as a model of the earth.		
				Compare a globe to a world map.		
				Understand that a map is a picture of a real place as seen from above.		
		7.1.3	Utilize cardinal directions on a map, north, south, east, west.	Identify directions on a map as north, south, east and west.		
				Identify points on a map as being north, south, east or west.		
		7.1.3	Recognize one's country, and one's state, and identify the people who live here as Americans.	Understand the concept of immigration as people who move to the United States to live from another country.		
				Identify the United States on a map.		
				Identify Pennsylvania on a United States Map.		