

DIOCESE OF HARRISBURG
SOCIAL STUDIES CURRICULUM
GRADE 2

	Content/Standard	PA Standard(S)	SECOND GRADE EXPECTATIONS	Every second grader should be able to:	Text pages or supplementary material	Date Assessed
1	Demonstrate a knowledge of different family styles and traditions found in the United States.	7.3.3 5.4.3	Recognize that families vary in composition. They share different traditions and treasures that are a part of a family's history.	Recognize that every family has its own heritage.		
				Give examples of family traditions.		
		7.2.3 7.3.3	Explore the diversity of people in the United and identify and appreciate examples of various cultures within their own community.	Define culture and explore the diversity of the United States.		
				Compare and contrast people's work, interests and talents.		
				Explain how new ideas and culture spread from one place to another when immigrants move, as well as, through the forms of communication systems.		
				Identify cultural holidays celebrated in the community and the customs associated with them.		
				Identify and explain expressions of culture in the community.		
				Identify examples of the local cultural heritage.		

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2	Demonstrate an understanding of resources that serve his/her neighborhood.	6.4.3	Recognize the difference between goods and services and goods come from many places in the community, state and beyond.	Distinguish between goods and services.		
				Identify people who provide goods and services to the community.		
				Recognize jobs associated with resources in a place.		
				Explain that people from around the world and within our own country and community depend on one another through trade.		
		6.3.3	Recognize how resources are needed and used to create products.	Explain how people depend on the physical environment and its natural resources to satisfy their basic needs.		
				List natural resources and give examples of their uses.		
				Describe how natural resources affect activities		
				Trace the development of a product from a natural resource to a finished product.		
		6.3.3	Explore needs and wants. Discuss concepts of working to earn money to provide these.	Explain the difference between needs and wants.		
				Explain how work provides income to purchase goods and services.		
				Describe various means of exchange, such as money and barter.		
				Discuss modern methods of payments for good and services.		

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3	Demonstrate an understanding of how a government works to solve community problems.	5.1.3 5.2.3	Identify how people work interdependently to benefit their community and solve community problems.	Describe how government establishes order, provides security and manages conflict.		
				Recognize laws in the community and the consequences of breaking them.		
				Identify characteristics of good citizenship such as a belief in justice, truth, equality, and responsibility for the common good.		
		5.3.3	Explore their local, state, and national government.	Describe their state government and identify its responsibilities.		
				Describe our national government and its responsibilities.		
				Compare the roles of public officials, including mayor, governor, and President.		

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4	Demonstrate an understanding of special Americans and holidays celebrated in our country.	5.1.3 7.3.3 8.2.3	Identify holidays celebrated by Americans of various ethnic, cultural, or racial groups.	Describe ways people honor their heroes and where individuals are remembered in their community.		
				Explain why we celebrate certain holidays, such as Columbus Day, President's Day, Veterans Day, etc.		
				Explain the significance of various national celebrations.		
		8.2.3 8.3.3	Identify some famous Americans of various ethnic groups who have contributed to their community, state, or country (e.g. Benjamin Franklin, Daniel Boone, Clara Barton, Sojourner Truth, Sandra Day O'Connor, and Grandma Moses)	Identify contributions of historical figures who have influenced the community, state and nation.		
				Identify and explain the significance of various community, state, and national memorials such as Mt. Rushmore and the Lincoln Memorial.		
				Identify American heroes and explain their achievements.		

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5	Read and interpret simple globes and maps.	7.1.3	Identify the elements of a map and use them to create, interpret and read simple maps of local communities.	Use a compass rose and cardinal directions to find locations and determine directions on maps.		
				Use a map key and its symbols to locate and identify points or areas on a map.		
				Recognize that maps can be different sizes, define map scale and use scale to find real distances.		
				Draw maps to show places and routes.		
		7.2.3	Describe the physical characteristics of landforms and water using maps and pictures.	Use maps to describe land and bodies of water.		
				Identify and describe the physical characteristics of various landforms.		
				Compare the features of different bodies of water.		
		7.1.3 7.3.3 7.4.3	Identify the uses of maps, globes and the various types of information found on maps.	Use symbols, colors and labels on maps to identify different bodies of land and water.		
				Use a globe to find the poles, the cardinal directions, and the equator.		
				Identify major landforms and bodies of water, including continents and oceans on maps and globes.		