

**Diocese of Harrisburg
Library Curriculum Checklist
Second Grade**

LIBRARY CITIZENSHIP

- A. Policies and Procedures (Demonstrates increasing awareness and competence in these areas.)
1. Understands and practices proper library manners and behavior policies.
 2. Understands and practices proper circulation procedures.
 3. Understands and exhibits proper use of library materials.
 4. Understands the need to use information technology safely and responsibly.

LOCATION SKILLS

- A. Organization: Card Catalog (Traditional and/or Automated, OPAC)
1. Understands that the catalog is the index to the library resources.
 2. Is able to use title, author, subject and keyword search features.
 - a. Alphabetizing
 1. Can locate a book in the age appropriate section by the author's last name.
 2. Knows that the spine label tells where the book is placed on the shelf.
 - b. Subject Headings
 1. Knows that books on specific subjects may be located in the nonfiction section of the library.
 2. Can locate a book on a specific subject with the assistance of the librarian.
- B. Fiction and Nonfiction
1. Can determine the difference between fiction and nonfiction in the most obvious instances.
 2. Can locate books in both easy fiction and nonfiction areas.
 3. Can locate books with assistance in the fiction collection that he/she is able to read.
 4. Can locate materials on a topic with assistance in the nonfiction collection.
 5. Can identify characteristics of major literary genre.
 - a. Fiction:
 1. Fable, myth, legend
 2. Fantasy
 3. Folktale, fairytale, tall tale
 4. Realistic Fiction

B. Fiction and Nonfiction, cont.

6. Can identify characteristics of major literary genre. (cont.)

b. Nonfiction:

1. Article
2. Biography
3. Informational
4. Instructional (how to)
5. Letter
6. Narrative

7. Can identify award winning Caldecott books and give a simple explanation of why the award is given.

INTERPRETATION SKILLS

A. Evaluation and Selection Techniques

1. Can select books of personal interest.
2. Can select books that he/she can read. (Uses the 5 finger rule.)
3. Can engage in group reading activities with purpose and understanding.
4. Understands that there are various forms of literature.

B. Parts of a Book

1. Can identify the cover both front and back
2. Can identify the spine, spine label (and connects this to the book's placement on the shelf) and barcode label.
3. Can identify the title page.
4. Can identify the title, author and illustrator.
5. Can identify the table of contents and index.
6. Can identify the glossary.
7. Can identify characters, setting and main event.

C. Listening and Viewing

1. Can attend to the sights and sounds of the instructional situation.
2. Can participate in group discussion or other group activity.
3. Can understand what is seen and heard.
4. Can respond to the speaker.
 - a. Ask questions
 - b. Contribute ideas
 - c. Retell

INTERPRETATION SKILLS, cont.

D. Literature Appreciation

1. Knows that a variety of books are available.
2. Can identify the point of the story and relate it to own experience.

RESEARCH

A. Can select and use books for a specific assignment.

B. Dictionaries

1. Can locate the primary picture dictionaries in the library.
2. Can identify and use guide words and use alphabetical order to locate a word.
3. Can identify entry words.
4. Can find the meaning of a word.

C. Can do a simple keyword search on an electronic resource or internet search engine.

TECHNOLOGY

Refer to the **TECHNOLOGY CURRICULUM** of the Diocese of Harrisburg.

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