

**Diocese of Harrisburg
Library Curriculum Checklist
Kindergarten - First Grade**

LIBRARY CITIZENSHIP
A. Policies and Procedures (Demonstrates increasing awareness and competence in these areas.) <ol style="list-style-type: none">1. Understands and practices proper library manners and behavior.2. Understands circulation procedures and attempts to follow.3. Understands and exhibits proper use of library materials.4. Understands the need to use information technology safely and responsibly.
LOCATION SKILLS
A. Organization <ol style="list-style-type: none">1. Understands that the materials in the library have a specific arrangement. (Numeric or alphabetical order.)2. Can locate appropriate areas for age appropriate materials.3. Can locate books in the easy section. B. Fiction and Nonfiction <ol style="list-style-type: none">1. Has basic understanding of the difference between fiction and nonfiction.2. Can locate books in both easy fiction and nonfiction areas.3. Has used both fiction and nonfiction materials.4. Can give a simple explanation of characteristics of major literary genre. (Fiction/story, Nonfiction (informational), poetry and drama)5. Can identify award winning Caldecott books and give a simple explanation of why the award is given.
INTERPRETATION SKILLS
A. Evaluation and Selection Techniques <ol style="list-style-type: none">1. Can select books of personal interest.2. Can select books that he/she can read.3. Can engage in group reading activities with purpose and understanding.4. Understands that a variety of books are available. B. Parts of a Book <ol style="list-style-type: none">1. Can identify the cover both front and back2. Can identify the spine, spine label (and connects this to the book's placement on the shelf) and barcode label.3. Can identify the title page.

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INTERPRETATION SKILLS, cont.

4. Can identify the title, author and illustrator.
 5. Can identify characters, setting and main event.
- A. Listening and Viewing
1. Can attend to the sights and sounds of the instructional situation. (storytelling)
 2. Can participate appropriately in discussion following story.
 3. Can focus attention on speaker.
 4. Can listen for a specific purpose. (appreciation, entertainment, directions, information)
 5. Can respond to the speaker.
 - a. Ask questions
 - b. Contribute ideas
 - c. Retell

RESEARCH

- A. Can select and use books on a specific assignment.
- B. Can give a simple explanation of a dictionary, know that they are arranged in ABC order and locate them in the library.

TECHNOLOGY

Refer to the **TECHNOLOGY CURRICULUM** of the Diocese of Harrisburg.

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