

## **1.1 Reading, Analyzing, and Interpreting Literature and Informational Text**

- A. Select reading by type and purpose
- B. Identify the characteristics of various genre
- C. Read critically using self-monitoring techniques
- D. Determine the main idea and use supporting details; summarize text
- E. Read and comprehend essential content of informational text and documents in all academic areas
- F. Compare the use and effect of literary elements
- G. Describe the author's use of literary devices
- H. Identify elements and comprehend poetry
- I. Analyze Drama

## **1.2 Types and Qualities of Writing**

- A. Narrative
  - A.1 Write narrative pieces such as poems, plays, and multi-paragraph stories
- B. Expository
  - B.1 Write a \_\_\_ paragraph expository essay
- C. Persuasive
  - C.1. Write persuasive pieces with a clearly stated position or opinion and details, citing sources correctly, when appropriate
- D. Research
  - D.1. Write a research report on a factual topic

D.2. Use various types of sources dictionaries, thesaurus, encyclopedia and online resources

E. Quality of Writing

E.1 Write with a sharp, distinct focus

E.2 Write using well-developed content appropriate for the topic.

E.3 Write with controlled organization

E.4 Write with an understanding of the stylistics aspects of composition

E.5 Revise writing to improve paragraph development

E.6 Edit writing using the conventions of language

E.7 Present or defend written work for publication

**1.3 Speaking and Listening**

A. Listen critically to others

B. Respond to a variety of literary genre

C. Develop a presentation using appropriate qualities of speech (cadence, volume, eye contact)

D. Engage effectively in small and large group discussions