### Child Independence
- Can take care of personal needs without help
- Can put on coat and shoes by self
- Can use the bathroom appropriately (clothing, flush, wash hands)

### Social/Emotional/Character Development
- Participates in classroom routines
- Accepts and respects authority
- Sits in a group and listens
- Enjoys playing with others
- Willing to help classmates
- Shares with others
- Clean up after work and play
- Can control their behavior
- Follows directions
- Likes to talk to the teachers
- Shares experiences with the class
- Waits his/her turn
- Works well independently
- Puts forth best effort
- Cares for materials
- Has a positive attitude
- Displays self-confidence
- Can identify human feelings
- Attention span is lengthening

### Reading Readiness
- Can recognize his/her first name
- Can recognize his/her last name
- Can look at books and pictures
- Has a sense of left to right progression
- Can recite rhymes and songs
- Can recognize opposites
- Can speak in complete sentences
- Can sequence three pictures
- Can recite alphabet clearly
- Can recognize letters of the alphabet
- Can recognize and recite sounds of the alphabet
- Kidwriting/exposure journaling
### Math Readiness
- Counts objects to 10 (goal 10)
- Puts numbers in order from 1-5 (goal 10)
- Knows 5 basic shapes (circle, triangle, square, rectangle, oval)
- Knows 10 colors (red, orange, yellow, green, blue, purple, pink, white, black, brown)
- Can sort and match colors
- Can sort by size and shape
- Can recognize numbers 0-20 (goal 25)

### Visual/Motor Development
- Can throw and catch
- Can jump, hop, skip
- Can balance on one foot for five seconds
- Exhibits sufficient stamina
- Can hold pencil/crayon correctly
- Can correctly write first name
- Can use scissors correctly
- Can color within the lines
- Can use glue correctly

### Religion
- Can repeat a simple age-appropriate prayer
- Make the Sign of the Cross correctly
- Identify Jesus, Mary and Joseph
- Identify symbols of the church (Bible, Rosary, Advent wreath, Cross)