

**DIOCESE OF HARRISBURG
WRITING RUBRIC
GRADE 1**

	FOCUS	CONTENT	ORGANIZATION	STYLE	CONVENTIONS
4	I have only one topic.	My writing contains well developed content with supporting details.	My writing has a logical order.	My writing contains varied word choice and a variety of sentence types.	My writing contains correct grammar and developmental or traditional spelling.
3	I have one topic but the piece may contain unrelated ideas.	My writing contains content and sufficient details.	My writing has organization and some order.	My writing contains limited word choice and repeated sentence types.	My writing contains grammar errors and/or inappropriate spelling.
2	My topic is partially clear.	I have limited content.	My writing has some organization.	My writing has words but not a complete thought.	My writing is understandable and contains some use of grammar, spacing and spelling.
1	My topic is unclear.	I have little content.	My work is not organized and does not make sense.	My writing is a random string of letters.	My writing is difficult to understand. I do not use grammar, spacing or conventional or developmental spelling.

**DIOCESE OF HARRISBURG
WRITING RUBRIC
GRADE 2**

	FOCUS	CONTENT	ORGANIZATION	STYLE	CONVENTIONS
4	I have one topic. I have narrowed the one topic with story ideas being well-defined.	My writing contains well-developed content with appropriate details.	My writing is well organized	My writing consistently uses effective word choice and a variety of sentence structure.	My writing contains correct grammar, mechanics, spelling, usage, and spacing.
3	I have narrowed the one topic with most ideas being clear.	My writing contains some developed content with adequate details.	My writing has some ideas in logical order.	My writing often uses effective word choice and a variety of sentence structure.	My writing contains appropriate capitalization, punctuation, spelling, and spacing.
2	My topic is partially clear.	My writing contains limited content.	My writing has fair organization.	My writing contains some use of effective word choice and some sentence structure.	My writing contains spacing some of the time, appropriate spelling, and uses some correct punctuation and capitalization.
1	My topic is unclear.	My writing contains little content.	My writing is not organized.	My writing shows minimal or no evidence of effective word choice or sentence structure.	My writing is difficult to understand, showing minimal or no control of spacing, spelling, punctuation, capitalization, or grammar.

**DIOCESE OF HARRISBURG
WRITING RUBRIC
GRADES 3-5**

	FOCUS	CONTENT	ORGANIZATION	STYLE	CONVENTIONS
4	I have one topic which addresses a specific purpose and audience.	I have well developed ideas with appropriate details.	I have an organized arrangement of content with smooth transitions.	I use a variety of words and sentence structure to create a clear mental picture to the reader.	I have used grammar, mechanics, spelling, and usage that reflect appropriate grade-level conventions.
3	I have one topic. There is some awareness of audience and purpose.	I have sufficiently developed content with appropriate details.	I have adequate organization of content with some transitions.	I use some variety of vocabulary and sentence structure. My writing voice creates a mental picture to the reader.	I have used grammar, mechanics, spelling, and usage that most of the time reflect appropriate grade-level conventions.
2	My topic is partially clear with little evidence of audience and purpose.	I have limited content with insufficient details.	I have confused organization of content with few transitions.	I have limited vocabulary. My writing voice and sentence structure are unclear.	I have used grammar, mechanics, spelling, and usage that sometimes reflect appropriate grade-level conventions.
1	My topic is unclear and lacks audience or purpose.	I have minimal content.	I have little or no organization and have not used transitions.	I use no variety in word choice. Many of my sentences are fragments.	I have not used grammar, mechanics, spelling, and usage that reflect appropriate grade-level conventions.

**DIOCESE OF HARRISBURG
WRITING RUBRIC
GRADES 6-8**

	FOCUS	CONTENT	ORGANIZATION	STYLE	CONVENTIONS
4	I have only one topic which addresses a specific purpose with clarity. I am aware of my audience.	I have well developed content with richly illustrative details.	I have sophisticated organization of content with smooth organization.	I use precise and vivid vocabulary and parallel sentence structure to create a consistent voice and tone.	I have used grammar, mechanics, spelling, and usage that reflect appropriate grade-level conventions.
3	I have only one topic with most sentences relating to it. My purpose in writing is somewhat clear. I am sometimes aware of my audience.	I have sufficiently developed content with adequate details.	I have some organization with rough transitions.	I use a variety of words but repeated sentence structure to create an adequate voice and tone.	I have used grammar, mechanics, spelling, and usage that most of the time reflect appropriate grade-level conventions.
2	My topic is partially clear because there is no direction. I have no purpose in my writing. I am unaware of my audience.	I have limited content that is inadequately explained.	I have organization of content with limited transition.	I use limited word choice and sentence structure that inhibits voice and tone.	I have used grammar, mechanics, spelling, and usage that sometimes reflect appropriate grade-level conventions.
1	My topic is unclear (no topic ~ no audience or purpose)	I have superficial content.	I have little or no organization.	I use no variety in word choice and sentence structure.	I have not used grammar, mechanics, spelling, and usage that reflect appropriate grade-level conventions.